

### SC Annual School Report Card Summary

Congaree-Wood Early Childhood Center

Lexington 2

Grades: PK-1 Enrollment: 606

Principal: Victoria S. Thompkins Superintendent: Dr. Venus Holland

**Board Chair: Beth Branham** 

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Excellent	N/A	Met	N/A
2006	Excellent	Good	N/A	Not Met	N/A

#### ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

<sup>\*</sup> Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School (%)	Median Primary School (%)
86.8%	88.6%

# STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 18.2 to 1 18.7 to 1

TEACHERS WITH ADVANCED DEGREES		BREES
	Our School	Median Primary School
	(%)	(%)
	61.4%	56.8%

TEACHERS RETURNING FROM PR	REVIOUS YEAR
Our School	Median Primary School
(%)	(%)
90.5%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES  Our School	
	,
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELO	OPMENT*
Our School	Median Primary School
22.1 days	10.0 days
•	

<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of	Types Of Accreditation (More Than One May Apply)			
	Not pursuing accreditation			
	Conducting a self-study			
Χ	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAI	DE 4 (2007)			
South Carolina	41	33	20 5	
Nation	34	34	24	7
READING - GRAD	DE 8 (2007)			
South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic		% Basic, Proficie	ent, and Advan	ced
■ Below Basic □	Basic Proficient	■ Advanced		

MATH – GRADE 4	(2007)			
South Carolina	20	44	3	1 5
Nation	19	43	3	3 5
MATH - GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic		% Basic, Proficien	t, and Advan	ced
■ Below Basic □ E	Basic 🔲 Proficient	Advanced		

SCIENCE - GR	ADE 4 (2005)				
South Carolina	36	39		23	2
Nation	34	39		25	2
SCIENCE - GRA	ADE 8 (2005)				
South Carolina	46	31	21	2	
Nation 43		30	24	3	
% Below Basic		Basic % Basic, Pro	ficient, and A	Advance	d
Below Basic	☐ Basic ☐ Pro	ficient Advanced			

#### SC PERFORMANCE GOAL

#### 2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

# Congaree-Wood Early Childhood Center [Lexington 2] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=606)				
Retention rate	2.5%	Down from 3.4%	3.1%	4.0%
Attendance rate	94.1%	Down from 94.6%	95.4%	95.6%
With disabilities other than speech	0.5%	Down from 0.9%	4.0%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	61.4%	Down from 61.9%	55.6%	56.8%
Continuing contract teachers	81.8%	Down from 85.7%	83.9%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.5%	Up from 88.7%	89.3%	88.6%
Teacher attendance rate	94.3%	Down from 95.9%	95.0%	94.9%
Average teacher salary	\$46,779	Up 2.8%	\$45,443	\$45,806
Classes not taught by highly qualified teachers	0.0%	Down from 2.7%	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.1 to 1	18.3 to 1	18.7 to 1
Prime instructional time	86.8%	Down from 89.6%	88.8%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,605	Up 10.5%	\$6,534	\$6,510
Percent of expenditures for instruction*	74.0%	Down from 74.3%	71.2%	71.0%
Percent of expenditures for teacher salaries*	72.1%	No Change	68.0%	64.2%
% of AYP objectives met	71.4%		92.3%	87.0%
* Drior year audited financial data available	•	•	•	•

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers
Number of surveys returned	42
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2007-2008 school year, Congaree—Wood Early Childhood Center participated in the Southern Association of Schools and Colleges District Accreditation evaluation. This process allowed us to take an in-depth look at all areas of our school program. We focused on the areas of social, academic, safety, parent involvement, and leadership. We developed a School Renewal Plan that addresses each area through established goals and requisite activities.

This year six of our teachers have been working on National Board Certification. Many of our faculty members are pursuing advanced degrees, attending conferences and workshops, and participating in other coursework and staff development opportunities.

We established an EAGLETS Room based on the need to provide support for literacy in grade one. Several of our Early Literacy Interventionist and grade-one teachers visited schools with reading labs to gain first hand information and ideas. Our room opened in late January, serving students from six of our first-grade classes, 30 minutes a day Monday—Thursday. The children received small group instruction in reading and writing on their instructional level from four certified teachers. This experience has grown our children as readers and writers. We are looking forward to opening our second EAGLETS Room next school year to serve our other seven grade-one classes.

As a school, we participated in several service-learning projects. We collected personal health items to donate to RAPHA Nursing Home. We collected food for the Harvest Hope Food Bank in the amount of 1,350 pounds. We collected Pennies for Pages in the amount of \$1,030.00 to purchase new books for our media center. Scholastic Books donated one book for every dollar collected to benefit: Kids in Distressed Situations, Inc., National Center for Family Literacy, and Toys for Tots. We made an effort to become increasingly green in order to raise awareness of the need to recycle as good care-takers of our environment. Through these experiences, we support our children as citizens and promote character in keeping with our motto, "We are the Congaree-Wood Early Childhood Center EAGLETS – Watch Us Soar."

Victoria S. Thompkins, Principal Veonna D. Butler, SIC Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.